Agenda – Committee of the Whole Penn Manor School District Tuesday, January 19, 2016 Manor Middle School – Board Room

EXECUTIVE SESSION

5:30

Personnel

6:40

Student Matter

COMMITTEE OF THE WHOLE

7:00

CALL TO ORDER:

Mr. Long

NEXT MEETING:

The next scheduled meeting of the Penn Manor School Board will

be held on Monday, February 1, 2016 at 7:00 p.m. in the Board

Room of the Manor Middle School.

ANNOUNCEMENT:

An Executive Session was held prior to the Committee of the

Whole meeting for the purpose of discussing personnel and a

student matter.

ROLL CALL:

APPROVAL OF MINUTES:

January 4, 2016

http://www.pennmanor.net/boardminutes/

STUDENT REPORT:

Cece Minnick and Shawn Stone

CITIZEN'S COMMENTS:

Name and Address

BOARD DEVELOPMENT OPPORTUNITIES AND REPORTS:

RECOGNITION OF SCHOOL BOARD MEMBERS - School Director Recognition Month

Item 1.

Conestoga Renovation Planning - Dr. Leichliter & Dr. Egan

(7:20-7:30)

Explanation: Dr. Leichliter and Dr. Egan will review the finalized arrangements for class placements in other school buildings during the 2016-2017 renovation project.

Information Only

<u>Item 2.</u> (7:30 – 7:45)

CTC Proposed 2016-2017 General Fund Budget - Mr. Straub & Dr.

Leichliter

Explanation: Mr. Straub and Dr. Leichliter will provide an overview of the 2016-2017 budget.

Approval for Placement on January 19 School Board Meeting Agenda

<u>Item 3.</u> (7:45 – 8:05)

Preliminary Budget - Mr. Johnston

Explanation: Mr. Johnston will present the 2016-2017 preliminary budget for adoption by the board

Approval for Placement on January 19 School Board Meeting Agenda

<u>Item 4.</u> (8:05 – 8:20)

Capital Projects Budget - Mr. Johnston

Explanation: A review of the proposed Capital Projects budget for 2016-2017.

Approval for Placement on February 1 School Board Meeting Agenda

<u>Item 5.</u> (8:20 – 8:30)

<u>Revised Human Resources Director Job Description</u> – Dr. Leichliter (see pages 3-5)

Explanation: Dr. Leichliter will review the revised job description.

For Placement on January 19 School Board Meeting Agenda

ADJOURNMENT

SCHEDULING AN APPEARANCE ON THE AGENDA

Any individual or group wishing to address the Board of School Directors may do so at each meeting during the agenda item titled Citizen's Comments. At this time the President will ask if any district resident or taxpayer wishes to address the Board of School Directors. If so, the following procedures shall be followed:

The resident or taxpayer wishing to speak will be recognized by the chair and then state his/her name and address.

- The speaker may choose to speak at that time or request a delay until specific agenda item is before the Board of School Directors for consideration.
- Comments shall be limited to no more than five minutes.

The chair may limit repetitive comments.

- The right to comment is for the purpose of addressing the Board of School Directors, not for asking questions of the directors or persons employed by the Penn Manor School District.
- Vulgar, abusive, obscene, profane language, defamatory remarks will not be permitted.

Penn Manor School District

TITLE:

Human Resources Director

DATE: May 18, 2015

REVISED: January 19, 2016

REPORTS TO:

Business Manager

APPROVED BY:

SUMMARY:

Under the leadership of the Business Manager, the Human Resources Director provides necessary expertise and supervision for all aspects of Human Resources systems administered by the Penn Manor School District in accord with the School Board policies, districtwide administrative regulations, and directives from the Business

Manager.

PRIMARY DUTIES AND RESPONSIBILITIES:

- 1. Provide visionary and strategic leadership in human resources to Business Manager, Superintendent, Board of School Directors, Leadership Team, Administration Personnel and staff.
- 2. Acts as chief communicator and facilitator for all human resource plans and programs.
- 3. Analyze, maintain, and update district policies, protocols and procedures related to human resources functions. Ensure compliance with relevant Federal and State laws and regulations, and manage distribution of updated policies and procedures to various employee groups as appropriate.
- 4. Provide the leadership and direction for the Human Resource department, ensuring efficient, confidential, and accurate enforcement of policies, procedures, and benefit plans for all employee groups.
- 5. In cooperation with the Human Resources Generalist provide the leadership of the employee entry and on-boarding process, daily details of which are handled by the human resources support staff, ensuring proper tracking and communication of this process with appropriate personnel throughout the district.
- 6. In cooperation with the Human Resource Generalist provide the leadership to manage benefit programs of the district, working with district administration on the implementation of new benefit programs, and implementation of changes in benefit programs as appropriate.
- 7. Coordinate the upkeep of all job descriptions and develop job descriptions for new positions as needed. Assign to appropriate pay range and employee classification in consultation with leadership and/or administrators, managers or supervisors.
- 8. Working in collaboration with the Business Manager, establishing a system of communication between payroll and human resources to ensure accurate dissemination of information for all hiring, promotion, discipline, and benefit related issues.
- 9. Provide oversight of record retention for Pennsylvania Department of Education required employee qualifications, including appropriate and highly qualified teaching certifications, professional education, and other required credentials.
- 10. Oversee employee and volunteer clearance policy and procedures.
- 11. Resolve Pennsylvania Human Relations Commission, Workers' Compensation, and Unemployment claims in a timely manner, coordinating legal guidance and communication with other administrators and outside agencies.
- 12. Coordinate investigations where appropriate relating to employee complaints, grievances, and discipline.
- 13. Develop Support Staff training programs, including professional development and education programs related to harassment prevention, safety, and other relevant topics.
- 14. Perform other duties as assigned by the Business Manager.

OUALIFICATIONS:

Five (5) to seven (7) years' experience in human resource administration

preferred

Bachelor's degree required, Master's preferred, in Human Resources

Administration with a focus in Management and/or Labor Relations, or other

relevant discipline

Knowledge of school code, employment law and Pennsylvania Department of

Education certification regulations, PHR/SPHR Certification required

A valid Pennsylvania driver's license and access to personal transportation is

required

Submission of pre-employment medical examination (Section 148 of the

Pennsylvania School Code)

Submission of a report of criminal history record from the Pennsylvania State

Police (Section 111 of the Pennsylvania School Code)

Submission of a clearance report from the Pennsylvania Department of Public

Welfare in accordance with Act 151 of 1994

Submission of Federal Criminal History Record in accordance with Act 114 of

2006

Such alternatives to the above qualifications as the Board may find appropriate

and acceptable

PHYSICAL DEMANDS:

Ability to reach above and below the waist

Ability to use fingers to pick, feel and grasp objects

Ability to lift and/or carry supplies and/or equipment weighing no more than 50

lbs.

Ability to mostly sit with some walking and standing or moving throughout the

work environment

SENSORY ABILITIES:

Visual acuity

Auditory acuity

WORK ENVIRONMENT: Normal school building environment

Subject to inside environmental conditions

TEMPERAMENT:

Must possess excellent interpersonal skills

Must be able to work in an environment with frequent interruptions

Able to make judgments and work under high level of stress

COGNITIVE ABILITY:

Ability to communicate effectively

Ability to organize tasks

Ability to handle multiple tasks Ability to exercise good judgment

Ability to interpret, analyze, and problem solve detailed and highly technical

written and verbal communications

SPECIFIC SKILLS:

Good oral and written communication skills and the ability to present information

effectively.

Exceptional attention to detail Excellent problem solving skills

Maturity and integrity when handling confidential data Flexibility and capability to manage multiple tasks

Ability to prioritize and work both independently and within a team

(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)

Agenda – School Board Meeting
Penn Manor School District
Tuesday, January 19, 2016
Manor Middle School – Board Room
At Conclusion of the Committee of the Whole

CALL TO ORDER:

MOMENT OF SILENCE

Mr. Long

FLAG SALUTE:

Mr. Long

NEXT MEETING:

The next scheduled meeting of the Penn Manor School Board will be held on Monday, February 1, 2016 following

the Committee of the Whole meeting.

ANNOUNCEMENT:

An Executive Session was held prior to the Committee of the Whole meeting for the purpose of discussing personnel

and student matter.

ROLL CALL:

CITIZEN'S COMMENTS:

APPROVAL OF MINUTES:

January 4, 2016

http://www.pennmanor.net/board/minutes/

SUPERINTENDENT'S REPORT:

TREASURER'S REPORT:

December 2015

PAYMENT OF BILLS:

December 2015

http://www.pennmanor.net/blog/category/tr/

General Fund Cafeteria Fund 4,562,761.96

Cafeteria Fund

\$ 132,063.41

Capital Reserve Fund

\$

11,943.39

2015 Construction Fund	\$ 1,676,166.66
Student Activity Fund	\$ 52,972.60

- Item 1. Review of School Board Meeting Agenda Mr. Long
- <u>Item 2.</u> <u>Consent Agenda for Committee of the Whole Actions</u> The administrative staff is recommending approval of the following: (ROLL CALL)
- A. Approval of LCCTC 2016-2017 Proposed Budget Resolution
- B. Approval of 2016-2017 Proposed Preliminary Budget

Explanation: This resolution is to approve the proposed preliminary 2016-2017 budget and will allow the district to seek approval from the Pennsylvania Department of Education for the possible use of Act 1 referendum exceptions. A preliminary budget will be presented in May, 2016 and the final budget will be presented in June 2016.

- C. Approval of Revised Human Resources Director Job Description
- D. <u>Contract Approval</u> Elaine Torres, Spanish speaking psychologist, for 30 hours at \$75.00 per hour to conduct two special education evaluations
- <u>Item 3.</u> <u>Consent Agenda for Administrative Actions</u> The administrative staff is recommending approval of the following: (ROLL CALL)
- A. <u>Judicial Review Committee Action</u> as cited. (enclosure)
- B. <u>Affiliation Agreement for Student Teacher Placement</u> with Elizabethtown College.

Explanation: Student teachers will be placed at Penn Manor from the Elizabethtown College.

- <u>Item 4.</u> <u>Consent Agenda for Personnel</u> The administrative staff is recommending approval of the following: (ROLL CALL)
- A. <u>Employment and Change in Status</u> of the individuals listed per the effective date for the 2015-2016 school year (see pages 4-5).
- B. <u>Leave</u> to the individuals according to the terms listed:

Classified Employees

Employee E23- Designated Family Medical – Nov. 16, 2015 – January 3, 2016 *Employee E24*- Designated Family Medical – Nov. 24, 2015 – December 17, 2015

- C. <u>Resignation</u> of the individuals listed per the effective date: Alexandra Coulton, Health Room Assistant-LPN, High School, effective 1/7/16 Cherie Oswald, ERA, Central Manor, effective 12/23/15
- D. <u>Mentor</u> for the 2015-2016 spring semester as listed:

 Dawn Janssen for Jenna Fisher Elementary Health & P.E. \$450.00

ADJOURNMENT

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PENN MANOR SCHOOL DISTRICT

January 19, 2016 Board Agenda

New employee for the 2015-2016 school year:

<u>Fisher, Jenna L.</u> – elementary professional employee, full-time, long-term substitute, effective February 1, 2016, Masters' +15 Degree, no experience, Step 1, \$48,546 [\$21,717.95 prorated 85 days]. Assignment: Physical Education Teacher/Central Manor Elementary School

Mrs. Fisher graduated from West Chester University in 2006 with a BS in Health/Physical Education and earned her Masters' Degree in School Health Education in 2009. Jenna has worked as a health/physical education teacher and field hockey and lacrosse coach at West Chester Area School District since 2007. Jenna, and her husband, Jeffrey (a PM graduate), reside in Coatesville but are looking to move to the Penn Manor School District. They have a two-year old daughter, Zoey and a five month old daughter, Quinn.

Change in status [*] for the 2015-2016 school year:

<u>Janssen, Dawn M.</u>* – elementary professional employee, full-time, permanent position, [change from Central Manor Elementary School]. Assignment: Physical Education Teacher/Martic/Pequea Elementary Schools

Board	Last	First	in the second		Hours per	Days per			Total Overall	
Action	Name	Name	Position	Building	Day	Year	Rate	Status	Daily Hours	Notes
1/19/2016	HARRIS		TIMOTHY COMMUNITY RELATIONS INTERN DISTRICT	DISTRICT	AS NEEDED	AS NEEDED	\$9.14	\$9.14 For the 2015-2016 School Year Only	0-10 hrs per week Effective 1/4/16	Effective 1/4/16
1/19/2016	MARTIN	JULIE	SUBSTITUE BUILDING AIDE	CENTRAL MANOR	AS NEEDED	AS NEEDED SUB RATE	SUB RATE	For the 2015-2016 School Year Only	AS NEEDED	Effective 1/6/16
1/19/2016	JURGAIT	IS CHARLENE	JURGAITIS CHARLENE SUBSTITUE BUILDING AIDE	CENTRAL MANOR	AS	AS NEEDED	SUB RATE	AS NEEDED SUB RATE School Year Only	AS NEEDED	Effective 1/8/16
1/19/2016	SANDT	KAREN	ERA-ACADEMIC SUPPORT	CENTRAL MANOR	5.00	180	\$ 9.14	9.14 For the 2015-2016 School Year Only	5.00	5.00 Effective 1/11/16